



Arlington Classics Academy

Ratings Criteria for
Community and Student Engagement (CaSE) Indicators
to be included in the 2017-2018 Texas State Academic Accountability System

Procedure for Determining Ratings

Original ratings criteria for the applicable domains were developed by the Arlington Classics Academy District Advisory Committee during the Spring 2017 Semester (May 15, 2017). A draft ratings CaSE Ratings Criteria document was developed and presented for approval to the Arlington Classics Academy Board of Directors on May 17, 2017. For this year and for subsequent years, the board-approved rating scale will be presented to stakeholders including the District Advisory Committee, faculty, and administrators for evaluation and revision as necessary. Final CaSE ratings are determined based on information gathered by school staff and evaluated against the Ratings Criteria for Community and Student Engagement (CaSE) Indicators and submitted to the state through the PEIMS/TSDS summer submission.

1. Fine Arts

Grade	Description
F	No fine arts events presented
D	Presentation of one Fine Arts event
C	Presentation of two Fine Arts events
B	Presentation of three Fine Arts events
A	Presentation of four or more Fine Arts events

2. Wellness and PE

Cafeteria

Grade	Description
F	The campus is not in compliance with more than one practice required by district policies or Texas Department of Agriculture
D	The campus is not in compliance with one practice required by district policies or Texas Department of Agriculture
C	The campus is in compliance with all practices required by district policies or Texas Department of Agriculture
B	The campus is in compliance with all practices required by district policies or Texas Department of Agriculture and actively encourages healthy nutrition practices with students
A	The campus is in compliance with all practices required by district policies or Texas Department of Agriculture and encourages healthy nutrition practices with students and other stakeholders and promotes these through varied means

PE Program

Grade	Description
F	No coordinated effort exists to monitor exercise and fitness activities in PE
D	Very few exercise and fitness activities are planned and organized
C	Most exercise and fitness activities are planned and organized
B	Exercise and activities are planned, organized, and benchmarks for physical performance are established and measured.
A	Exercise and activities are planned, organized, and benchmarks for physical performance are established and measured. Goals were set for student groups based on Fitnessgram and measured from year to year.

3. Community and Parental Involvement

Parent Communication

Grade	Description
F	No coordinated effort exists to communicate with parents and the majority of communication is perceived to be negative
D	No coordinated effort exists to communicate with parents
C	Campuses use a single communication method to communicate with parents a few times a year
B	Campuses use two methods of communication to communicate with parents several times a year
A	Campuses use multiple methods (more than two) to communicate with parents consistently throughout the year

Opportunities to Engage in Academic Improvement

Grade	Description
F	No opportunities exist for parents to meet with teachers on a periodic basis
D	Very few opportunities exist for parents to meet with teachers on a periodic basis
C	Opportunities exist for parents to meet with teachers on a periodic basis
B	Opportunities exist for parents to meet with teachers on a periodic basis, including parent meetings and scheduled conferences
A	Opportunities exist for parents to meet with teachers on a periodic basis, including parent meetings and scheduled conferences. Parents are surveyed on ways to improve school-parent interaction